

Minnesota Migrant Education Program Family Needs Assessment and Student Profile

Directions: Please complete the information below for each child in the family interviewed. Then mark the boxes that the parent/student identified as needed based on your interview with them.

Student Name	Date of Birth	Age	
Home-base School	Lasi	Last Grade Completed	
Minnesota Address		Out-of-School Youth?	
Best Student/Parent Phone	Okay to text	? Preferred Language	
Student/Parent Email		Best way to inform you	
1. What Supplementary INSTRUCTIONAL SERVICES are needed most? (Check all that apply.)			
 Reading Mathematics Learning English Writing Instruction ACT/SAT Preparation College and Career Explore 	 Study Skills Preparing for Kindergarten Acceleration Courses Leadership Opportunities Other: 	 Out-State-Assessment Tutoring Making up Credits GED Preparation Tutoring 	
2. What Supplementary SUPPORT SERVICES are needed most? (Check all that apply.)			
 School Supplies Food Assistance Transportation McKinney-Vento Homeles: Assistance Device for online learnin Computer or Tablet Internet Connection 	Mental Health	 Translation/Interpretation Locating Community Resources Vaccinations Pick-up Point for Free Meals Social Services Mentoring Child Care 	
 3. Parent involvement: Wha Learning English Helping with homework Using computers 	t would help you support your child's e Increasing family literacy Identifying community resources Earning High School Diploma/GED	College Information	
4. Your Child: Which of the fol	lowing apply to your child? (Check all that c	apply and explain in comments section.)	
Wears eyeglasses Wears hearing aids Comments:	Takes medications Receives Eng	special Education services; ex. speech, behavior) glish language services Other: ted/Talented services	

Completed by

Contact Email