



# Minnesota Migrant Education Program Basics and Eligibility for Contracted Districts



September 23, 2020



# Agenda



9:00 – 9:45 Migrant Education Program Basics

9:45 – 10:45 Eligibility Practice

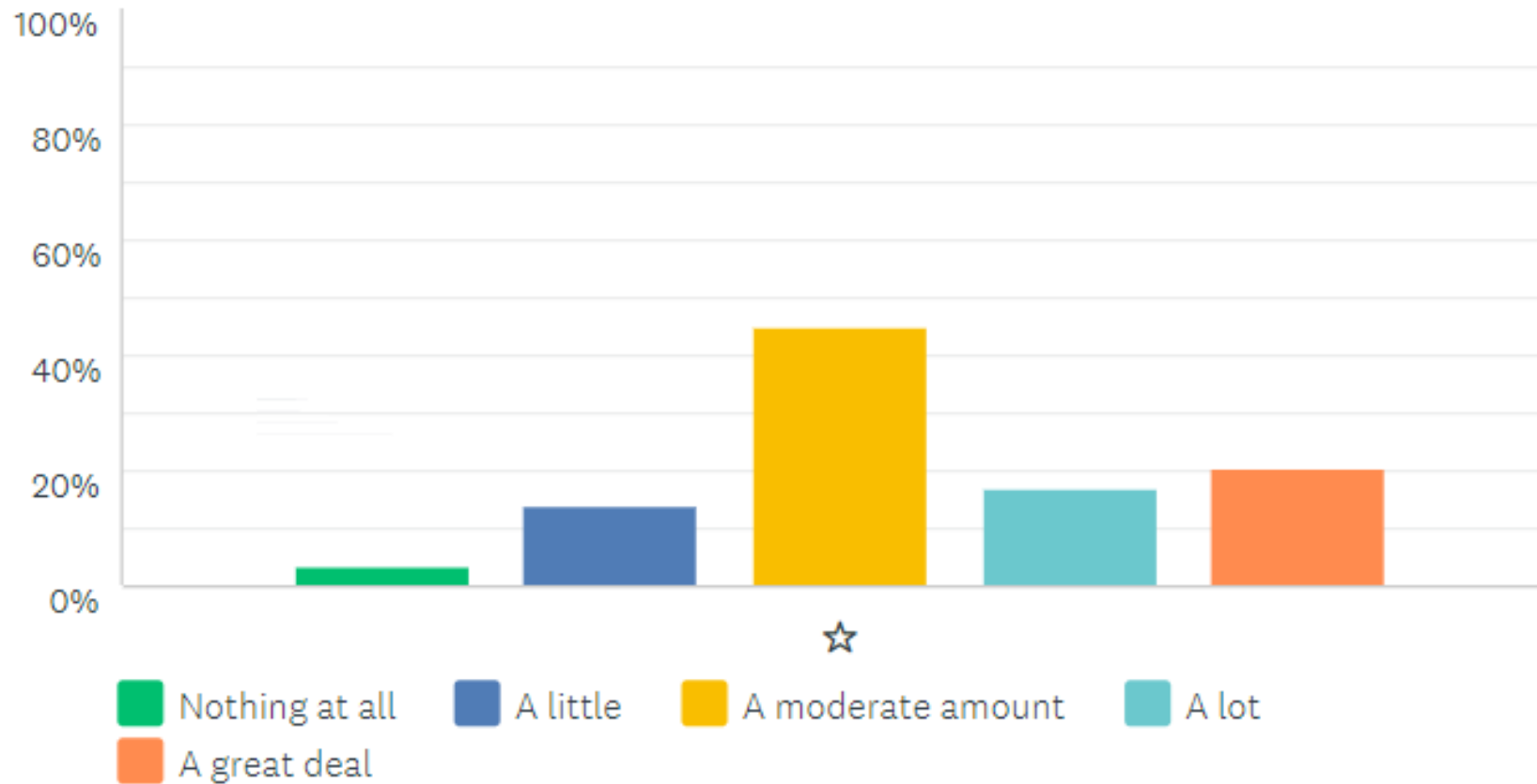
10:45 – 11:30 MSIF and MSIX Training

12:00 – 2:00 Migrant Education Program Eligibility

2:00 – 3:00 MIS2000 Training



# How much do you know about the MEP?



# Migrant Education Program

## Statute

- Elementary and Secondary Education Act (ESEA), Title I, Part C, Section 1301-1309, as amended

## Code of Federal Regulations

- 34 CFR §§ 200.81-200.89

## Guidance

- MEP Non-Regulatory Guidance (Oct. 3, 2010)

<https://www.youtube.com/watch?v=MWe5pcavv3Q>



# Preliminary Minnesota Migrant Data and Information

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Approximately 777 eligible migrant students identified (decrease of 49%)

---

251 eligible migrant students served (decrease of 69%)

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36 funded school districts (school year) with Migrant Liaisons

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7 Summer Migrant Education Programs

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Over 100 schools have at least 1 migrant student

# Did you know?

- **Eligible** migrant students are automatically eligible to receive **free** meals
- **All** transcripts and grades of migrant students must be **submitted to Tri-Valley Opportunity Council** for entry into the Migrant Student Information Exchange (**MSIX**)
- Schools **can access** MSIX to learn about student's academic history, request school records and send move notifications
- Schools **can request** Identification & Recruitment as well as **professional development /staff training** from Tri-Valley Opportunity Council

The Minnesota Department  
of Education contracts

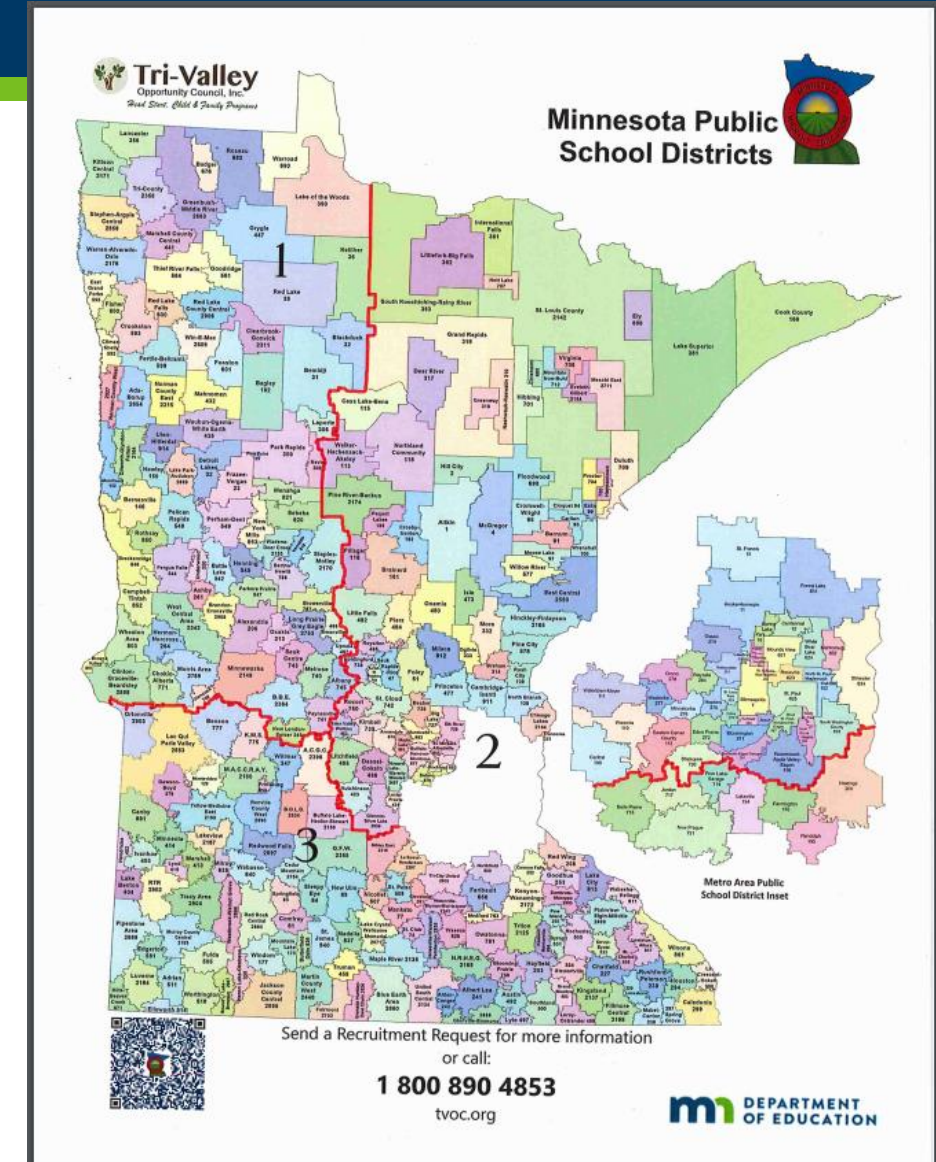
Tri-Valley Opportunity Council  
to identify and recruit all eligible  
migrant students



# ID & R in Minnesota

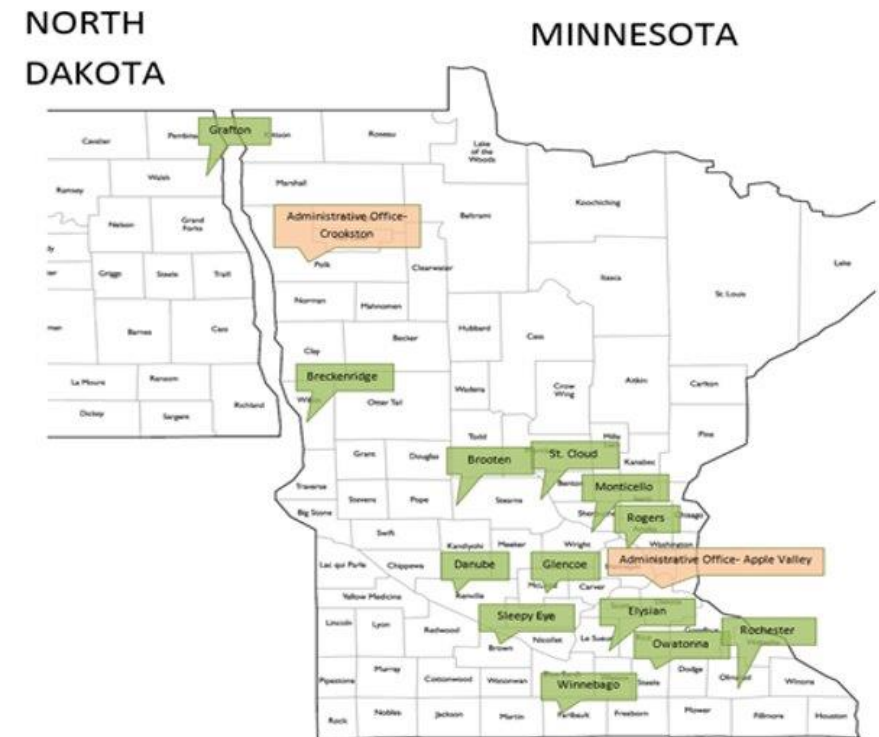
## Regional Recruiters

- Region 1 – Randall Fallas Beita
- Region 2 – Yadira Zamora
- Region 3 – Maria Davila



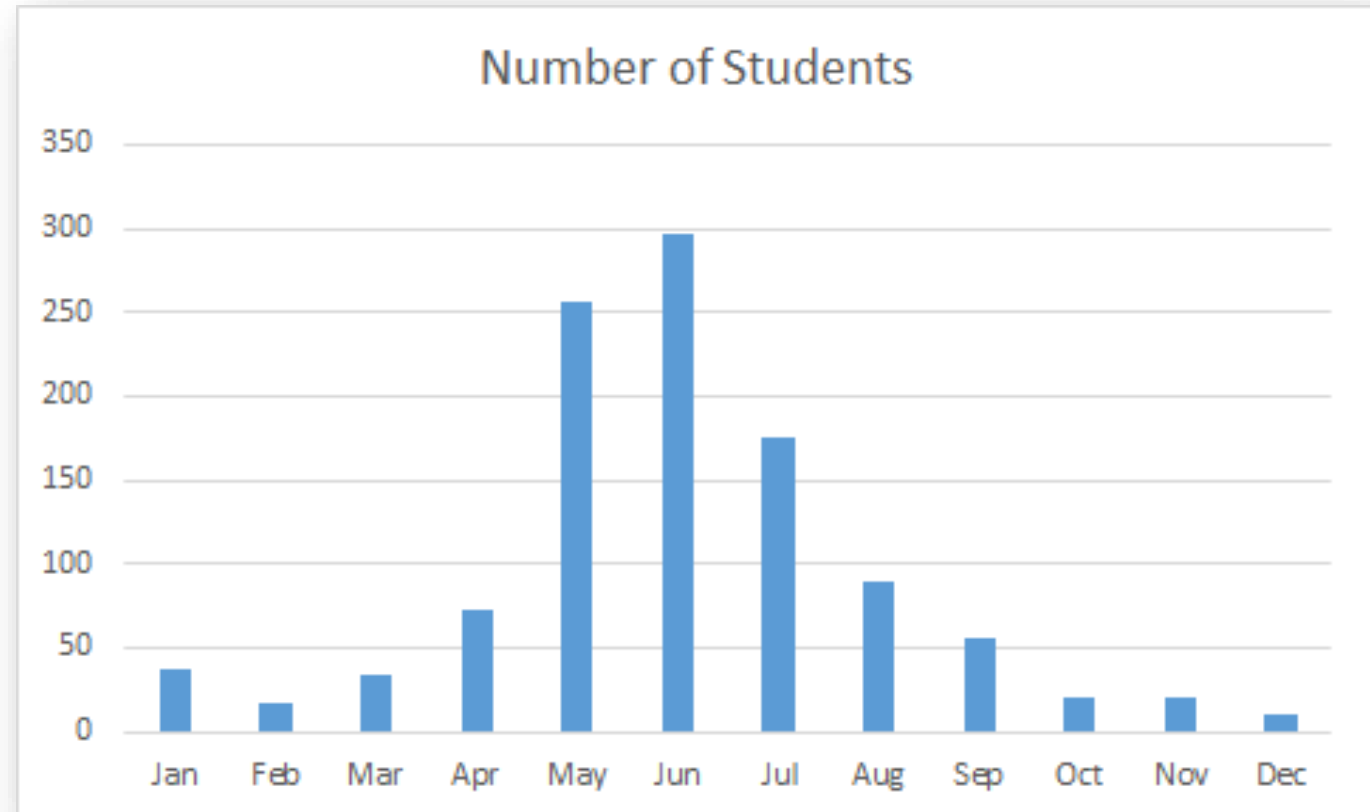


Programs	Sites
Migrant Seasonal Head Start	13
Head Start/Early Head Start	3
Title I C- Summer Migrant Education	7
SY School Districts	36



# Qualifying Arrival Dates

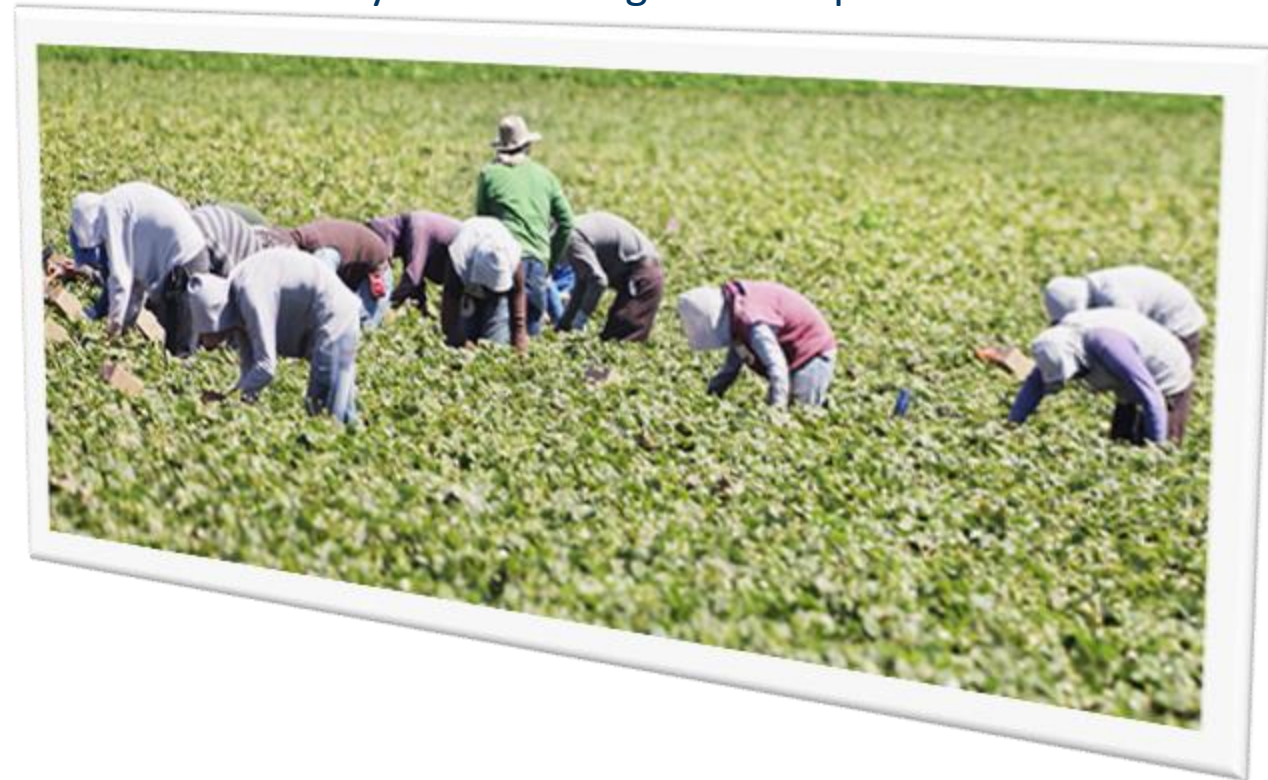
Most QADs in  
Minnesota are in  
May, June, and July



# Migrant Families come to Minnesota to work in ...

1. Packing, cleaning and hauling Peas
2. Packing, sorting, hauling and de-tasseling corn
3. Picking rocks for field preparation
4. Potato fieldwork, grade, sort, and packing
5. Harvesting sugar beets
6. Packing soybeans
7. Milking and caring for dairy cows
8. Caring for Poultry
9. Packing for radishes
10. Field preparation for crops

\* Qualifying Work includes seasonal and temporary jobs that help produce, harvest, and process crops, livestock, poultry, fish, shellfish, dairy and other agricultural products



# Purpose of the Migrant Education Program as amended by Every Student Succeeds Act

1. To **assist States** in supporting **high-quality and comprehensive** educational **programs and services** during the school year and, as applicable, during summer or intersession periods, **that address the unique educational needs** of migratory children.
2. To ensure that **migratory children** who move among the States **are not penalized** in any manner by **disparities** among the **States in curriculum, graduation requirements, and challenging State academic standards**.
3. To ensure that **migratory children** receive **full and appropriate opportunities to meet the same challenging State academic standards** that all children are expected to meet.
4. To help **migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems**, and other factors that inhibit the ability of such children to succeed in school.
5. To help **migratory children benefit from State and local systemic reforms**.

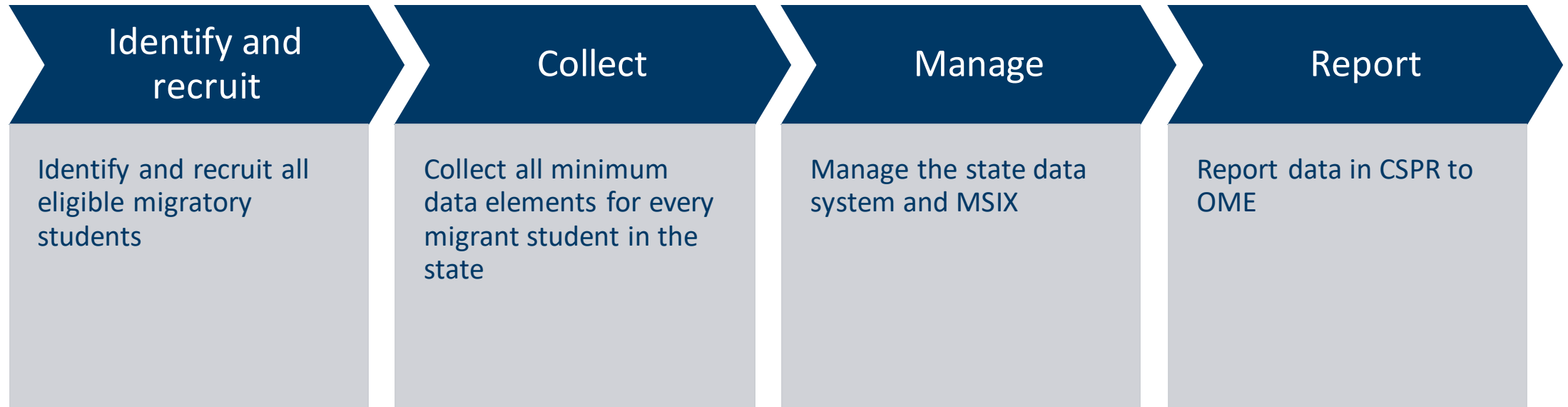


# Migrant Education Program Basics

**Children of migratory workers  
experience many unique  
challenges**

- High level of mobility
- Cultural and language barriers
  - Social and community isolation
- Health-related problems
- Highly disadvantaged socio-economic background

# Federal Requirements



# ALL DISTRICTS



Indicator



Ensure eligible families are receiving free meals



Determine a Migrant Liaison (MDE-ORG)



Access the Secure Migrant Identified Student Report



Report the Minimum Data Elements to TVOC



Utilize MSIX to help remove barriers for students

# THE WHY



More eyes and ears in safe places where families go

School districts know when families enroll and withdraw



Trusted people to be certified to determine eligibility

Families typically trust people in school districts



Help students meet unique educational needs and remove barriers

Once the COE is approved, the student is automatically eligible for free meals  
MSIX includes student data and information to help correctly place students



# THE WHAT



Understand eligibility and become certified to determine eligibility



Determine Eligibility



Advocate for migrant students and families

**Invoices should be sent to Cris Young by June 15, 2020**



Cris Young  
Tri-Valley Opportunity Council  
200 East Bowler Street  
Le Center, MN 56057  
[Christine.young@tvoc.org](mailto:Christine.young@tvoc.org)

# FREE RESOURCES

**Lending library for any staff working with a migrant student**  
(Targeted Services, Enrichment camps, before after school program)

**Supporting K-12 academic areas**

**Ready-to-Use Learning Center Activities**

**Thematic Unit in a Box**

**Math Manipulatives**

**ESL & Cultural**

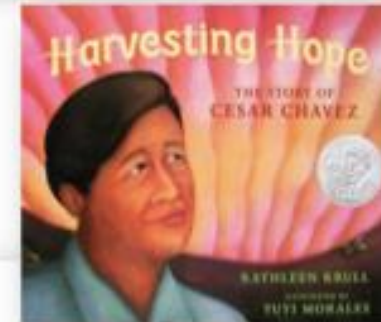
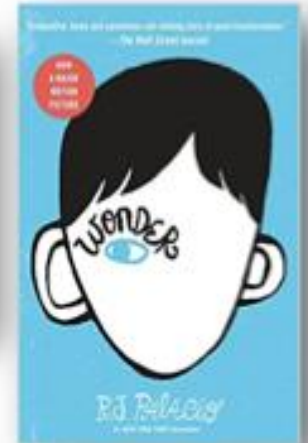
**Language Arts**

- **LEGO StoryStarter, Reading Kits**

**STEM Resources:**

- **LEGO Robotics**
- **Ozobots**
- **Forensics**
- **Building Bridges**

**Games & much more**



# Need Help?... Tools and Resources

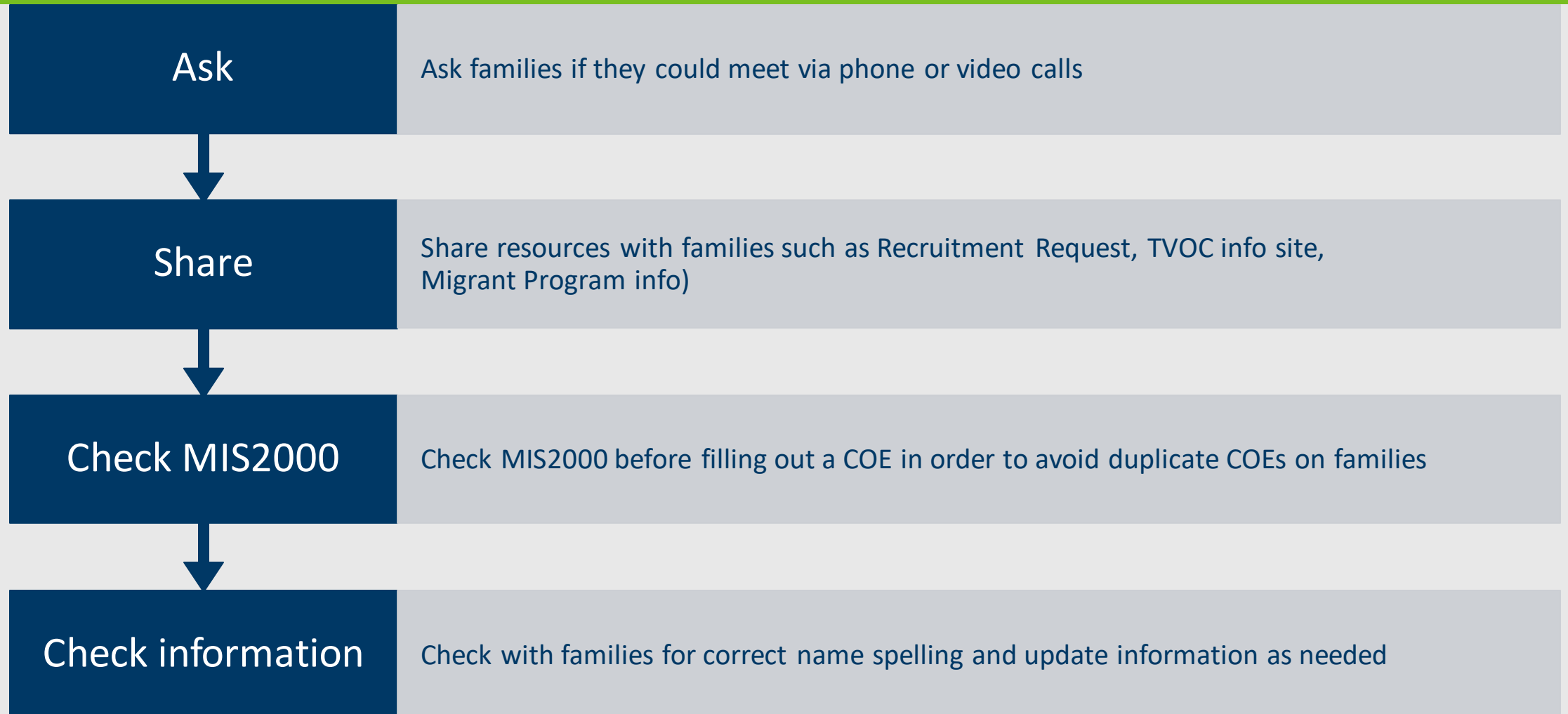


- Texas Migrant Interstate Program  
1-800-292-7006  
[Tmip@sbcglobal.net](mailto:Tmip@sbcglobal.net)
- Midwest Migrant Education Resource Center  
Lidi Guzmán  
651-645-9005 / 877-891-6379  
[Lguzman02@hamline.edu](mailto:Lguzman02@hamline.edu)

# Recruiting Ideas

Send	Send friendly messages to families to introduce yourself and Title IC MEP
Try	Try different ways to communicate with families (email, texts, phone calls, word of mouth and family referrals)
Reach out	Reach out to families after business hours
Wear	Wear proper PPE if you are recruiting face to face

# Recruitment Tips



# More Recruitment Tips

## Verify

Verify COE information before submitting COE to LCAO

## Make sure

Make sure to ask families if they have non-school age children in their homes

## Communicate

Communicate with the homeless liaison in your school district; families may be both homeless and migratory

# Recruitment Challenges and Possible Solutions

- |   |  |
|---|--|
| 1. Use an alternate phone numbers if they don't answer  | 1. Families do not answer text and phone calls   |
| 2. Check if family can make an appointment when they have time  | 2. Too many questions on new COE format  |
| 3. Schedule an appointment for when they have time  | 3. Families not having enough time to do eligibility questions   |
| 4. Let them know what we have in place to keep them safe  | 4. Families are afraid to send kids to school, summer program and centers due to COVID 19  |
| 5. Due to distance learning, families are opting to do online classes from TX schools instead of MN schools | 5. Ensure families with 7 <sup>th</sup> -12 <sup>th</sup> gr students that we can coordinate with TX, notify Lidi for coordination between MN and TX schools |
| 6. Keep trying  | 6. Appointment cancellations and having a tough time re-scheduling   |
| 7. Try to find an interpreter or translator   | 7. Language barrier  |



- [Title IC Migrant Education Program Eligibility](#)
- [Scenarios and Activities](#)



# What Are Minimum Data Elements?

Required data collection from  
The Office of Migrant Education.

Minimum Data Elements (MDEs)  
are relevant to the MSIX child count.

- What does this mean?

We need to be collecting and  
entering information for ALL migrant  
students in the state.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this collection is 1810-0683. Expiration date is 07/31/2019. Public reporting burden for this collection of information is annualized over 3 years for 50 State Education Agency (SEA) respondents for a total of 463,803 hours. Average total hours per SEA are 9,276. The obligation to respond to this collection is required to obtain or retain benefit under Title I, Part C of ESEA (P.L. 114-95 ) Sec. 1304(b)(3) and Sec. 1308 (b)(2). No assurance of confidentiality is being provided. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1810-0683. Note: Please do not submit the completed minimum data elements file to this address.

## MSIX Minimum Data Elements (Revised 08-24-2018)

### Data Element Definition Values

	Data Element	Definition	Values	Additional Information	Category
1	MSIX Identification Number	A unique, system generated identification number assigned to identify a migrant child's consolidated record.	Unique 12-digit numeric value, system assigned.	Uniquely identifies one and only one child's consolidated record.	Student Demographic
2	State Student Identifier	A unique identification number assigned to a child by a State.	Any combination of letters and/or numbers of 15-digits or less that will uniquely retrieve only one child in the State.		Student Demographic
3	State Student Identifier Type	Identifies the origin of the State Student Identifier.	01 - State-assigned unique ID Number; 02 - State Migrant Education Program Assigned Unique ID number		Student Demographic
4	First Name	A name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text (50 character limit)		Student Demographic
5	Middle Name	A secondary name given to a child at birth, baptism, or during another naming ceremony, or through legal change.	Free text (50 character limit)		Student Demographic
6	Last Name 1	Student's legal last name (paternal). If child has multiple or hyphenated last name, contains the first part.	Free text (50 character limit)		Student Demographic
7	Last Name 2	If appropriate, child's legal last name (maternal). If child has multiple or hyphenated last name, contains the second part.	Free text (50 character limit)		Student Demographic

# A Closer Look At The MSIF

## *Instructions for the Migrant Student Information Form:*

The purpose of the Migrant Student Information Form (MSIF) is to obtain federally required information about migrant students and families in a speedy yet accurate manner. It is in the format of a shared (live) electronic spreadsheet and will be used during the school year. This form will be initiated by the data entry staff at Tri-Valley Opportunity Council (TVOC), who will fill in some of the information from the Certificate of Eligibility (COE) previously collected. This will be shared with districts liaisons so they can gather the remaining required information.

As soon as the liaison receives this information from TVOC, they need to gather the information needed. School personnel that will be very helpful in assisting with district information are the MARSS person, ESL teachers, Title I teachers, school secretaries, and counselors. The electronic format will allow you to check/update this shared file in real time to the necessary personnel at TVOC. The goal is that you check/update this information to TVOC within 1 week of receiving it.

The MSIF will be updated to funded districts 5 times throughout the year. Once I update the shared file, I will email you to notify you of the update. The updates will be entered into the Recruitment tab.

The MSIF has 25 required fields of information that are needed for each migrant student. The first six of these will (in most cases) be completed by TVOC. The 25 fields are:



The screenshot shows a navigation bar at the bottom of the application window. It contains four tabs: 'Instructions' (highlighted in green), 'Student Data' (blue), 'Recruitment' (light blue), and a plus icon (+) in a circle. Above the tabs is a search bar with a magnifying glass icon on the left and a clear button (X) on the right.

# New Fields The MSIF

- ❖ Student is moving to State - *New*
- ❖ Student is moving to District - *New*
- ❖ Student is moving to School - *New*
- ❖ Move Notification Sent - *New*





# Important Information

- ❖ Check & Update Excel File consistently
- ❖ Do not leave required information unfilled
- ❖ Courtesy email communication on shared file
- ❖ All changes and/or additions must be made in **RED** font



# More Important Information

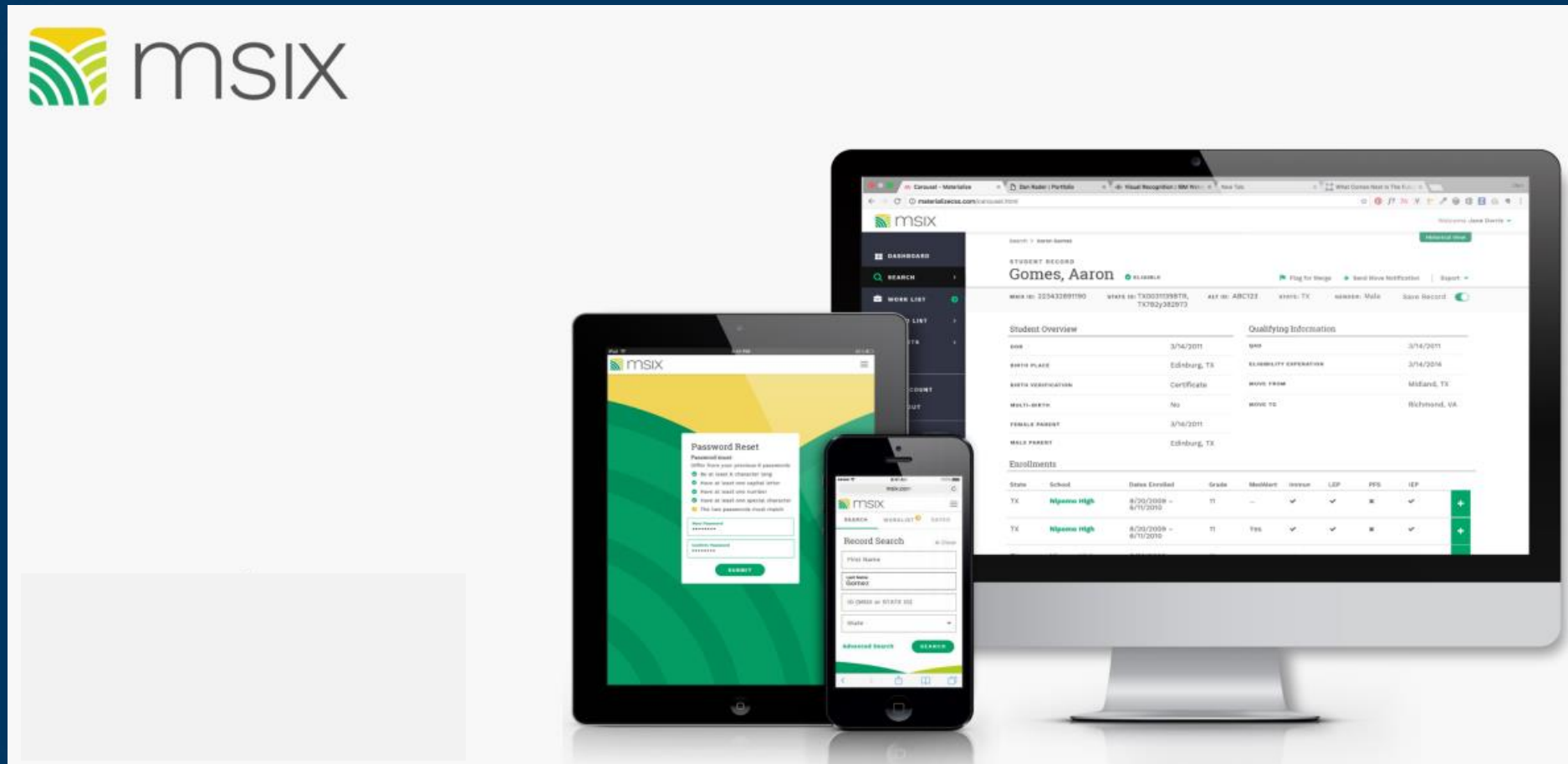


- ❖ Withdrawal dates should never be blank
- ❖ As soon as a student leaves your district enter their withdrawal date
- ❖ When a student leaves your district, and you know where they are going to move to. Please do a Move Notification on MSIX
- ❖ If you have any questions, please do not hesitate to reach out

# Questions on MSIF



# Migrant Student Information Exchange (MSIX)





# Migrant Student Information Exchange (MSIX)

TVOC is responsible for collecting and entering all minimum data elements for each migrant student that is in the state of Minnesota.

Minimum Data Elements are relevant to the MSIX child count.

Missing MDEs may cause a child to be excluded from the MSIX child count.

It is extremely important to enter COEs in with correct information – review your entered & submitted COEs.

Common mistakes are birth dates, spelling of names, and grade level.

# MSIX Enhancements

## Self-managed passwords

As of March 9, 2020 MSIX implemented the self-managed password feature and you are now able to reset your own MSIX password.

Moving forward, MSIX will use “challenge questions” to allow you to reset your password without contacting your MSIX User Administrator.

For further information on how to self-manage your password, please refer to the Cyber Security PowerPoint provided to you and your staff.

The provided Cyber Security PowerPoint will also cover important security information.

**Ensure your MSIX account is active and confirm that you can log into MSIX!**

# Welcome to MSIX!

A Welcome Screen will appear with...

Information you must **READ** and **ACCEPT** before you proceed to the login page.



Linda can help you with...

- MSIX Applications
- Create an MSIX account
- Login Assistance
- Website support

<https://msix.ed.gov/msix/#/login>

Linda.fournier@tvoc.org

Migrant Student  
Information Exchange

Username

Password

SIGN IN

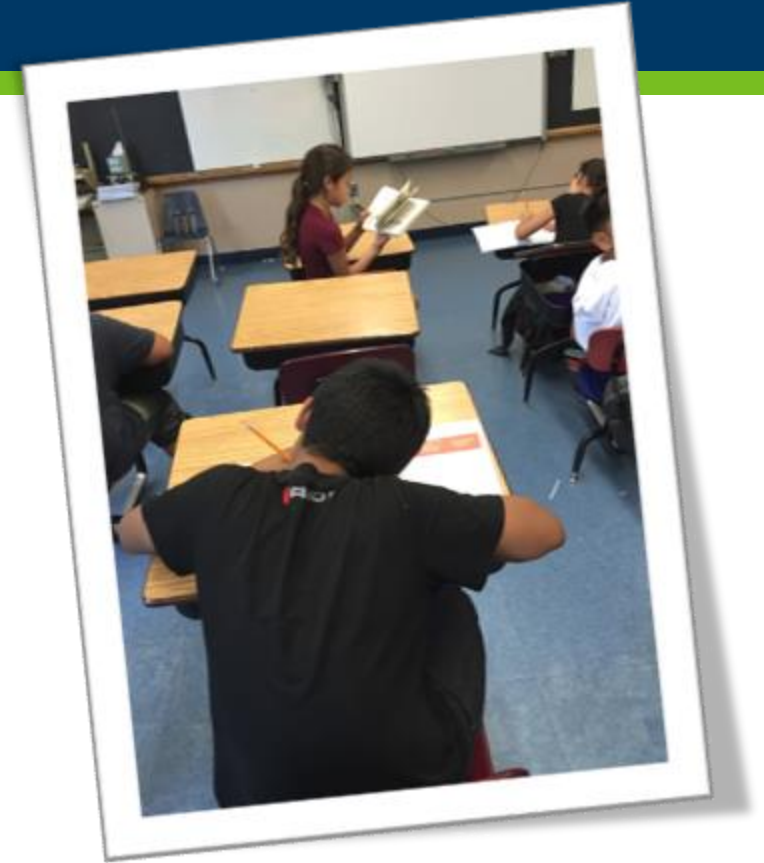
[Forgot Your Password?](#)

[State Contact Search](#)


# Why is MSIX a great tool for you?

MSIX will provide you with information on...

- Enrollment dates and location
- Immunization records and medical alerts
- IEP and Priority for Service (PFS)
- Credit accrual and Course history
- State assessment history
- In addition, MSIX provides and sends notifications to state/schools when a migrant student is moving.



# Student Search



Welcome **Linda Fournier** ▼

DASHBOARD

SEARCH

WORKLIST13

SAVED LIST

REPORTS

ADMINISTRATION

HELP

MY ACCOUNT

SIGN OUT

TRAINING

RESOURCES

CONTACT

Student Record Search

Ensure that your search contains at least one of the following elements: First Name, Last Name, or ID.

First Name

Last Name

Date of Birth:

MMDDYYYY

ID (MSIX, State, or Alternative)

ID Type:

☒ MSIX

☐ State

☐ Alternate

Advanced Search

SEARCH

3 Results


Student(s)	State	Gender	DOB	MSIX ID	State ID
	TX	Male			
	MN	Male			
	MN	Male			


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# Student Overview











Welcome **Linda Fournier** 


**Historical View** **Raw View**


**STUDENT RECORD**




 Data Request  Flag for Merge  Flag for Split  Move Notice |  Export 

MSIX ID:  STATE ID:  STATE: TX GENDER: Male Save Record ☐


**Student Overview** 


Birth Date ..... 


Birth Place ..... 


Birth Date Verification ..... Birth Certificate


Multiple Birth ..... No

Parent 1 ..... 

Parent 2 ..... 


State or Migrant ID ..... 

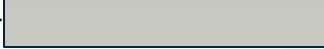


**Qualifying Move Information** 

Qualifying Arrival Date ..... 07/05/2012

Eligibility Expiration Date ..... --

Qualifying Move From ..... 

Qualifying Move To ..... 

# Student Overview

## Enrollments

State	School or Project	Enrollment Date	Withdrawal Date	Grade	Med Alert	Immun	EL	PFS	IEP	
TX	C C WINN HIGH SCHOOL	08/25/2014	06/03/2015	10	None	Yes	No	Yes	No	✓

## Assessments


State	Assessment Title	Date	Content	Type	Interpretation	
TX	STAAR EOC	04/2016	US History	Exit Exam	Passed	✓

## Course History

Course Title	Academic Year	Subject Area	Final Grade	Credits Granted	Grade-To-Date	Clock Hours	
TSDATAE	—	Career and Tech	83	0.5	—	—	✓




# Historical View



Welcome **Linda Fournier** ▾

Historical View

Raw View



Welcome **Linda Fournier** ▾

DASHBOARD

SEARCH

WORKLIST 13

SAVED LIST

REPORTS

ADMINISTRATION

STUDENT RECORD

Data Request

Flag for Merge

Flag for Split


Move Notice

Export ▾

MSIX ID:  STATE ID:  STATE: TX GENDER: Male Save Record ☐

Texas	<input type="text"/>	➔ ✓
Minnesota	<input type="text"/>	✓
Minnesota	<input type="text"/>	✓

# Nested Information for TX



DASHBOARD

SEARCH

WORKLIST 10

SAVED LIST

REPORTS

ADMINISTRATION

HELP

MY ACCOUNT

SIGN OUT

TRAINING

RESOURCES

CONTACT

Welcome **Linda Fournier**

MSIX ID: STATE ID: STATE: TX GENDER: Male Save Record

Texas

Student Name: Birth Place: Gender: Parent 1:  
Birth Date: Multiple Birth: Birth Date Verification: Parent 2:  
No Birth Certificate

Additional State or Migrant IDs

Qualifying Moves

Qualifying Arrival Date	Eligibility Expiration Date	Qualifying Move From	Qualifying Move To
07/03/2012	07/03/2015	EAGLE PASS , TX , United States	
06/03/2005	06/03/2008	EAGLE PASS , TX , United States	
01/02/2001	01/02/2004	EAGLE PASS , TX , United States	

Enrollments

Course History Not Associated with an Enrollment

Assessments Not Associated with an Enrollment



ID History

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# Further Nested Information for MN

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DASHBOARD

SEARCH

WORKLIST 13

SAVED LIST

REPORTS

ADMINISTRATION

HELP


MY ACCOUNT


SIGN OUT


TRAINING

RESOURCES

CONTACT


Minnesota 

Student Name:  


Birth Place:  



Gender:  
Male


Parent 1:  
--


Birth Date:  



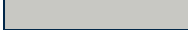


Multiple Birth:  
No


Birth Date Verification:  
Birth Certificate


Parent 2:  



Additional State or Migrant IDs 


Qualifying Moves 

Qualifying Arrival Date	Eligibility Expiration Date	Qualifying Move From	Qualifying Move To
07/05/2012	—	EAGLE PASS , TX , United States	
10/17/2005	—	EAGLE PASS , TX , United States	
05/10/2005	—	EAGLE PASS , TX , United States	
02/02/1998	—	EAGLE PASS , TX , United States	

Enrollments 

Course History Not Associated with an Enrollment 

Assessments Not Associated with an Enrollment 

ID History 

# Move Notifications – How To

msix

Welcome **Linda Fournier**

**Consolidated View** **Raw View**

**DASHBOARD**

**SEARCH**

**STUDENT RECORD**

MSIX ID: STATE ID: STATE: TX GENDER: Male

Data Request Flag for Merge **Move Notice** Export

Save Record

**Move Notice**

This student is moving **from our area to your area**

Comments

0 / 250

To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.

**Recipient**

Select the State, District and School to ensure the move notification is sent to the appropriate Data Administrator.

[Cancel](#) **SUBMIT**

**Move Notice**

This student is moving **from our area to your area**

Your student has recently **moved to our area**

Comments

0 / 250

To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.

**Recipient**

Select the State, District and School to ensure the move notification is sent to the appropriate Data Administrator.

[Cancel](#) **SUBMIT**

# Move Notification

The image displays three sequential screenshots of a 'Move Notice' form, illustrating the process of selecting the recipient's location. Each screenshot features a green header with the title 'Move Notice' and a close button (x). A privacy notice is present in each: 'To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.'

**First Screenshot:** The 'Recipient' section instructs the user to 'Select the State, District and School to ensure the move notification is sent to the appropriate Data Administrator.' It contains three dropdown menus. Blue arrows on the left point to each dropdown with labels: 'State' (pointing to 'Alabama'), 'District' (pointing to 'AL SCH OF MATH AND SCIENCE'), and 'School' (pointing to 'AL SCH OF MATH AND SCIENCE'). At the bottom are 'Cancel' and 'SUBMIT' buttons.

**Second Screenshot:** This view shows the 'Comments' field (0 / 250) and the 'Recipient' section. A list of states is displayed below the instruction: Alabama, Alaska, Arizona, Arkansas, and California.

**Third Screenshot:** This view shows the 'Comments' field (0 / 250) and the 'Recipient' section. The 'State' dropdown is set to 'Arizona'. A list of schools is displayed below the instruction: 4-Winds Academy Incorporated dba 4-Winds Academy, A Center for Creative Education (79457), A Child's View School Inc., AIBT Non-Profit Charter High School - Phoenix (79053), and AIBT Non-Profit Charter High School Inc. - Mesa.

# Submit Move Notification

Move Notice

To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.

### Recipient

Select the State, District and School to ensure the move notification is sent to the appropriate Data Administrator.

State

Arizona

District

Academic and Personal Excellence Inc.

School

Academic & Personal Excellence High School

Cancel

SUBMIT

# Data Request – How To

**msix** Welcome **Linda Fournier** Consolidated View Raw View

**DASHBOARD** **STUDENT RECORD**

**Data Request** Flag for Merge Flag for Split Move Notice Export

**Data Request** ✕

To initiate a data request, please supply comments and assign a recipient.

Comments 0 / 250

To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.

**Recipient**

Select the State, District and School to ensure the request for data is sent to the appropriate Data Administrator.

Cancel **SUBMIT**

**Data Request** ✕

Comments 0 / 250

To protect the student's privacy, do not include any sensitive information such as Social Security Numbers or other Personally Identifiable Information in Comments fields. Comments entered will be shared unedited and in their entirety with other MSIX Users.

**Recipient**

Select the State, District and School to ensure the request for data is sent to the appropriate Data Administrator.

State ▼

Cancel **SUBMIT**



- Research a student's MSIX history to determine any special needs/circumstances such as:
  - ❖ Limited English Proficient (LEP) status
  - ❖ Individualized Education Plan (IEP) status
  - ❖ Medical alerts
  - ❖ Priority for Services (PFS) status
- Communicate any special needs/circumstances that the receiving State should know.
- You at the district can review secondary course history information to ensure students are on track to graduate.



- Send move notifications when students leave your area to assist the next State's recruitment efforts.
- Receive notifications when students arrive in your area.
- Review past move information to assist you in verifying previous qualifying, as well as non-qualifying, moves when interviewing families.
- Review a student's migrant history to assist in the needs assessment process.
- Search for immunization flags to determine if immunization records exist and where the records reside.



- Review facility contact information for a school the student previously attended.
- View a student's enrollment and course history information to help you:
  - ❖ Place a student in the correct courses (either the continuation of a course in progress or the next course in a logical sequence)
  - ❖ Determine what credits a student needs for graduation
  - ❖ Determine a student's most recent grade placement
  - ❖ View a student's assessment history to determine additional assessment needs



# Scenario 1

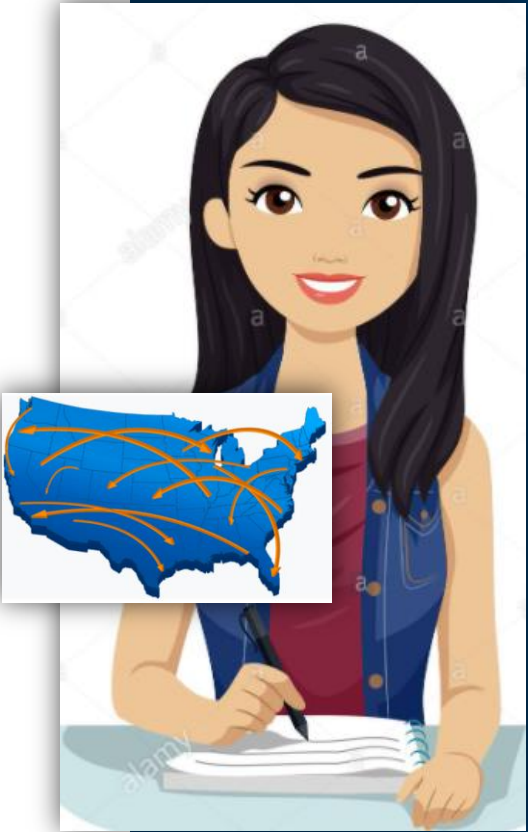


*In August you receive a move notification from your state administrator. The notification makes you aware that Marc Anthony will arrive in your district.*

*Before Marc arrives in your district, you check MSIX and MSIX has that Marc has an Individualized Education Plan (IEP).*

*You can contact Marc's previous school and request his IEP. This is something you can also confirm with the parents of Marc.*

## Scenario 2



*Rosa and her family just moved to your area, however, they cannot recall all of the cities where they have lived in the last couple of years.*

*You access MSIX to review the cities where Rosa and her family have lived, her qualifying arrival dates and contact information for previous districts.*

*You may contact and reach out where the family has lived and find out what their qualifying activities were in each place, then you can confirm the information obtained with the family. You use MSIX information to assist you in your interview with Rosa's parents to determine eligibility.*

## Scenario 3



*Angelica is 18 and is enrolling in her second school of the year. She hopes to graduate from high school in a few months.*

*Neither Angelica nor her mom have copies of her earlier transcripts showing her credits accrued.*

*The counselor at the new school has been granted access by the state MEP and accesses MSIX. Since MSIX contained all of Angelica's coursework and grades the counselor determines that if Angelica finishes the current semester with passing grades, she will have enough credits to graduate high school.*

## Scenario 4



*Omar Lopez arrives in your district. He states he has already taken Algebra 1 in Texas and does not wish to take it again.*

*You look in MSIX and see that he has indeed taken Algebra 1 in Texas like Omar stated.*

*Now you can place Omar in the appropriate course. This pleases Omar and his parents.*



# Questions on MSIX



## Web-Based – Migrant Information System

- Search for a COE before entering
- View COEs
- View students in a district
- Enter a COE
- Submit a COE
- Address rejected COEs
- Print out approved COEs

<http://www.msedd.com/Demos>

The screenshot displays the 'Minnesota Migrant Program Services' web application. The header includes a navigation menu with 'Home', 'Reports', 'Resources', 'Users', 'Codes', and 'Help'. Below the header, there are links for 'Submit COE For Review' and 'View Log', and a 'View COE' link on the right. The main title is 'Minnesota Migrant Education Program - CERTIFICATE OF ELIGIBILITY'. A dropdown menu for 'County of Current Residence' is visible. The form is divided into three main sections: I. FAMILY DATA, II. CHILD DATA, and III. QUALIFYING MOVES & WORK. Section I includes fields for PARENT 1 and PARENT 2 (Last Name 1, Last Name 2, First Name, DOB, Current City, State, Zip) and CURRENT ADDRESS (Current Address, City, State, Zip). Section II includes a table for CHILD DATA with columns for Last Name 1, Last Name 2, First, Birth Date, School ID, and Enroll Date. Section III includes fields for qualifying moves and work, with checkboxes for 'as the worker, OR with the worker, OR to join or precede the worker' and a section for 'The child(ren) moved on' with a comment field.


# Questions on MIS2000




# Check it out!



Would you like to  
request a  
recruiter come to  
your area?



How about  
more training  
for staff?



Maybe you  
want resources  
for teachers.

<https://www.tvoc.org/services/head-start/summer-migrant-education/>

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**TVOC Website:**

[www.tvoc.org](http://www.tvoc.org)

**TVOC Facebook Page:**

[www.facebook.com/TVOCInc](https://www.facebook.com/TVOCInc)



**Minnesota Migrant Education Program Hotline:**

**1-800-890-4853**



**You Make a Difference!**  
**Thank you!**